Please see information below to support your child’s learning during our school closure/child’s absence from school:

**Science – Forces**Forces make things move and stop moving. Watch this video to help you understand more about forces.

 <https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm>

Carry out an experiment at home. Can you explore how objects move on different surfaces? Do you need to push or pull them to make them move? What type of surfaces do they move more easily on?

**Maths**

Try to complete ‘Maths Key Skills’ sheets posted on Google drive.

Continue to practise calculations with 2 and 3 digit numbers (add, subtract, multiply and divide).

For example: 356 36

 +144 x 6

**Try to complete maths activity sheets posted on Seesaw and Google drive.**

Introduce time , o’clock, half past, quarter past and to.

Check Google Drive for maths related activities.

**English**

Please see Reading Comprehensions. Read carefully and complete questions in full sentences.

Continue with using Reading Theory,

Read as often as possible, question your child to develop their understanding of what they have read.

Practise spellings and writing sentences with Y3 & 4 words.
Practice handwriting. New sheets on the google drive

**Power of Reading –** On Google drive in Power of Reading folder there are activities to complete.

Literacy shed -Activities to download.
<https://www.literacyshedplus.com/browse/browse/free-resources/key-stage-2-activity-packs>

Check Google Drive for reading and grammar activities.

**Project**

**History - Crime and Punishment**

**Sir Robert Peel introduced the police force in London in 1829. The police officers were often called ‘bobbies’ or ‘peelers’.**

Can you research Sir Robert Peel and find out any more information about him? Why did police officers get called ‘bobbies’ or peelers’?

During the Victorian period, more prisons were built and there were rules about the treatment of prisoners. Life in prison was very hard and prisoners were expected to carry out difficult physical work. This was called hard labour.

Look up these hard labour tasks. Can you find out what they are?

1.Treadwheel

2.Shot drill

3.The Crank

4.Picking Oakum

How do you think the prisoners would have felt having to do these hard labour tasks?  **Remember to use the Epic app.** This has lots of information books which will support your child when completing their projects.

**Religion**

Energy – Pentecost

**Check Google Drive for Pentecost activities in the ‘Energy’ folder.**

What is Pentecost? Why do Christians celebrate it? What happened to Jesus and his disciples on this day?

What symbols are used to represent the Holy Spirit? Can you draw them?
What is the Ascension? How long after Jesus’ resurrection was the Ascension?
During Pentecost, priests wear a red vestment. Why do you think this is? Think about what the colour red symbolises.

**Free Online Activities**

Top Marks Website for all subjects, this provides a wide variety of games and fun activities to support learning.

<https://www.topmarks.co.uk/>

Tynker – Programming
<https://www.tynker.com/>

Hour of code – Programming

STEM – Science activities

<https://www.stem.org.uk/resources/community/collection/12535/year-3-plants>

Language Angels – Spanish
[www.languageangels.com](http://www.languageangels.com)

Username: StLaur1266
Password: lahome

**See our school website for topics that would usually be covered at this time of year underneath our curriculum tab.**