**Nursery Home/school Activities**

This is as well as the previous sheet.....but more specific activities

**Number:**

Concentrate on numbers 6,7,8. Concentrate on one number at a time. Access numberblocks and numbertime on you tube for each number. Then explore each number by counting out objects, finding the number in different ways ie on a clock/dice/around the house/on a walk. Separate the number in different ways...for eg...number 6....2 apples on one plate and 4 on the other...3 on one plate and 3 on the other. Stressing each time that the total is the same...2+4=6.... 3+3=6. Repeat this for each number up to 8 so that the concept of number is embedded in your child’s learning. Practise writing each number and drawing the correct amount of objects to go with each number. Also cut out number cards 1-5/6-10 and get children to put them in order starting at 1. Have a numberline written out to help them at first. Get them to point to each number and say the number name slowly whilst moving along the number line. Remember when asking your child to count objects it is easier to put them in a straight line and get them to touch each one very slowly when counting.

**Phonics**

Play rhyme games with your child. Begin by saying a familiar rhyme ie Humpty Dumpty and let the children finish off the end of the line for each rhyming word.ie Humpty Dumpty sat on a \_\_\_\_\_.......Humpty Dumpty has a great\_\_\_\_\_\_\_. Then get them to say rhyming words together wall/fall and repeat. Repeat this for other Nursery Rhymes.

Play rhyming soup. Get a bowl and a spoon. I’m making lots of silly soup I’m making soup that’s silly....in goes a hat, a bat, a mat. You could use pasta to represent the words.

Play rhyming pebble. Each pass a pebble back and forth saying a rhyming string...dog, frog, log, fog etc

Write words down so that the children can see that they are similar

mug

bug

dug

hug

Explain to children that a rhyming word ends with the same letters and only the first letter/sound is changed.