**St. Laurence’s Provisional Pupil Attainment 2022**

**Attainment of Early Years Foundation Stage**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Strands of learning | School | | | | Knowsley | | | | National | | | |
|  | 2017 | 2018 | 2019 | 2022 | 2017 | 2018 | 2019 | 2022 | 2017 | 2018 | 2019 | 2022 |
| Achieving good levels of development | 66% | 71.4% | 72% | 68% |  | 68.3% | 67.8% | 59% | 69% | 71.5% | 71.8% | 65% |

**Phonics Year 1**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | | | | **Knowsley** | | | | **National** | | | |
| **2017** | **2018** | **2019** | **2022** | **2017** | **2018** | **2019** | **2022** | **2017** | **2018** | **2019** | **2022** |
| **90%** | **80%** | **83%** | **76%** |  | **79%** | **80.5%** | **69%** | **81.4** | **83%** | **81.9%** | **75%** |

**Key Stage One Results**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Attainment | School | | | National | | | | | | | | | | |
|  |  | **2018** | **2019** | **2022** | **2018** | **2019** | | | | | | | | | **2022** |
| Reading | % at expected standard | 76% | 70% | 41% | 75.5% | 74.9% | | | | | | | | | 68% |
|  | % at higher standard | 22% | 22% | 0% | 25.7% | | 25% | | | | | | | 18% | |
| Writing | % at expected standard | 78% | 68% | 29% | 70% | | | 69.2% | | | | | 59% | | |
|  | % at higher standard | 14% | 6% | 0% | 15.9% | | | 14.8% | | | | | 8% | | |
| Maths | % at expected standard | 82% | 80% | 57% | 76.1% | | | | 75.6% | | | 70% | | | |
|  | % at higher standard | 24% | 24% | 0% | 21.8% | | | | 21.7% | | | 15% | | | |
| RWM Combined | % at expected standard | 74% | 66% | 26% | 65.3% | | | | | 64.9% | 53% | | | | |

**Key Stage Two Results**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Attainment | School | | | National | | | | | | |
|  |  | **2018** | **2019** | **2022** | **2018** | **2019** | | |  | | |
| Reading | % at expected standard | 74% | 82% | 76% | 75.1% | | | 73.2% | 74% | | |
|  | % at higher standard | 30% | 18% | 35% | 27.8% | | | 26.9% | 28% | | |
| Writing | % at expected standard | 74% | 76% | 57% | 78.2% | | 78.5% | | | 69% | |
|  | % at higher standard | 4% | 12% | 2% | 19.7% | | 20.1% | | | 13% | |
| Maths | % at expected standard | 86% | 82% | 76% | 75.4% | 78.7% | | | | | 71% |
|  | % at higher standard | 18% | 16% | 35% | 23.4% | 26.6% | | | | | 22% |
| GPS | % at expected standard | 80% | 86% | 76% | 77% | 78% | | | | | 71% |
|  | % at higher standard | 44% | 40% | 27% | 34.4% | 35.7% | | | | |  |
| RWM Combined | % at expected standard | 66% | 66% | 57% | 64.2% | 64.8% | | | 59% | | |
|  | % at higher standard | 2% | 4% | 2% | 9.9% | 10.5% | | | 7% | | |

**Average Scales Scores for children at Key Stage Two**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | School | | | | National | | | |
|  | **2017** | **2018** | **2019** | **2022** | **2017** | **2018** | **2019** | **2022** |
| Reading | 99.9 | 104.2 | 103.6 | 106 | 104.1 | 105.1 | 104.4 | 105 |
| Maths | 103 | 105 | 104.3 | 106 | 104.2 | 104.4 | 105 | 104 |
| GPS |  | 107 | 107.3 | 106 |  | 106.2 | 106.3 | 105 |

**Progress Scores for children at Key Stage Two**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | School | | | | National | | | |
|  | **2017** | **2018** | **2019** | **2022** | **2017** | **2018** | **2019** | **2022** |
| Reading | -0.8 | +1.2 | 0.9 | 1.1 | 0.0 | 0.0 | 0.0 |  |
| Writing | 1.60 | -1.5 | -0.3 | -2.7 | 0.0 | 0.0 | 0.0 |  |
| Maths | 2.05 | +2.6 | 0.7 | 1.6 | 0.0 | 0.0 | 0.0 |  |