Please see information below to support your child’s learning during our school closure/child’s absence from school:

**Music**

See separate information sheet.

**RE:** **Topic- Spread the Word**

What is easy about passing messages?

What is difficult?

What responsibilities are involved?

How do some messages make us feel?

Does it make a difference how messages are passed?

Activity-

Children to make a poster displaying the many ways in which messages can be sent e.g. telephones, letters, postcards, emails, skype, drawings etc.

Scripture 1- Luke 24: 1-9

How do you think the women were feeling?

What was the message the men gave to the women?

What had Jesus told them to remember? Discuss the words used. How do you think the eleven disciples felt when they heard the news from the women?

Write a newspaper report to called Jesus has risen! Use the scripture to help you.

Scripture 2- Luke 13, Luke 14, God’s Story 2 (p81)

Who did Jesus return to? What did He promise to do for His friends? Can you name some of the ways the Holy Spirit helped the friends of Jesus? How do you think Jesus’ friends felt when he gave them the news of the Holy Spirit? How do you think the Holy Spirit helps us?

Retell the story of ‘The promise of the Holy Spirit’

**Free Online Activities:**

Phonics play has free online resources

Top Marks Website for all subjects, this provides a wide variety of games and fun activities to support learning.

Twinkl are providing free access and a new parents’ area during this period.

See our school website for topics that would usually be covered at this time of year underneath our curriculum tab.

Joe Wicks – keep fit to Joe Wicks following his videos.

Pobble – online English activities.

**Maths**

Arithmetic papers

Multiplication and Division Revision Pack

Number Bonds to 100 Revision

Money- Making totals Revision (Some videos are also available on Twinkl)

**Science:**

What is a habitat?

Why do different animals live in different places?

Linking to our topic of Habitats find out about different animals and their habitats. Here are some examples that you could research: penguins, tigers, rabbits and birds. You could even pick your own favourite animals and research the places that they live.

Can you make a poster about your favourite animal and their habitat?

Can you draw/make your own animal habitat?

Can you label the different parts in your habitat?

**English**

Read as often as possible, question your child to develop their understanding of what they have read. Link writing activities to reading e.g. white a description of a character, re-tell the story, and write a letter to a character, describe a setting etc.

Jack and the Beanstalk Activity Pack

Grammar Activities- Conjunctions and Punctuation

Spelling and Handwriting- Activity Pack 1A Revision

Reading Comprehensions- Animals and their Habitats (Linked to the children’s new Science Topic). You don’t need to complete all of these but they may help with research.

60 Seconds