Please see information below to support your child’s learning during our school closure/child’s absence from school:

**Science:** Topic- Living thing and their Habitats

Identifying carnivores, herbivores and omnivores. Using the PowerPoint, explain to the children what carnivores, herbivores and omnivores are. Can the children think of any animals that would fit into each group?

Research different types of animals and decide whether they are carnivores, herbivores or omnivores. Draw and a label 3 different examples for each group.

**Maths**

Essential Maths Home Activities

Arithmetic paper 1

Counting in 2s dot to dot

Summer 1 Maths Activity Mats

**English**

Read as often as possible, question your child to develop their understanding of what they have read. Link writing activities to reading e.g. white a description of a character, re-tell the story, and write a letter to a character, describe a setting etc.

* The Queen’s Hat- Story <https://www.youtube.com/watch?v=yeM2BNTPDd8>

Activities-

Write a description of the palace, design and describe a party hat for the queen, write your own version of the story. What might the Queen lose instead? *Bag, scarf, shoe etc.*

* Grammar Activities- Apostrophes for possession
* Spelling and Handwriting- Common Exception words activity booklet and wordsearches.
* Reading Comprehensions- VE Day and 60 Second Reads

**RE:** Topic- Spread the Word

See separate overview.

**PSHE (SMSC)-**

* Learn about VE Day- PowerPoint and websites below

<https://www.history.org.uk/primary/news/3840/ve-day-75-free-home-learning-resource>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

<https://www.bbc.co.uk/teach/ve-day-teaching-resources/znvy382/>

<https://www.twinkl.ca/resource/amp/t3-h-117-ve-day-2017-powerpoint-pack>

<https://winstonchurchill.org/resources/speeches/1941-1945-war-leader/to-v-e-crowds/>

Make a VE day poster.

* Christian Aid Week- Research Christian Aid Week.

<https://www.christianaid.org.uk/> How could you raise money? List some ideas.

**History:** Topic- Kings and Queens

1. Using the power point look at the pictures of the Royal families and identify the heir to the throne. How has the heir to the throne been represented? What colours are they wearing? Where are they sitting or standing? Why is Queen Victoria’s son Edward in a different colour to everyone else and nearest to Queen Victoria when her daughter was the first born child? Why do you think the rules have changed?

Look at the slide showing Queen Victoria’s family tree and point out the link to Queen Elizabeth who is now our Queen. Show the line of succession. Show children the pictures of the Royal Family. Explain who each member of the royal family is and how they are related. Who will be the next monarch after Queen Elizabeth?

Activity-

Match names to pictures of the royal family and arrange them into a family tree using A3 paper in pairs.

1. Explain that today we will be learning about King Richard the third. Look at the power point together. Using the timeline look at when he was monarch. Who came before him? Who came after him? Read the information about the two princes. What does the story tell us? What do they think happened to the two princes? Why?

Look at the rest of the power point and talk about reliable sources of evidence. Which piece of evidence would give us the best information? Why? Reveal the answers.

Watch video made by children telling the story of the two princes. <https://youtu.be/BJcESwjjS1k>

Activity-

Record and research facts about Richard the third. Children to make their own puppets and tell the story of the two princes.