**Reception Challenges 6.7.20-17.7.20**

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| **Personal, Social & Emotional Development** | **Physical Development** | **Communication & Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts & Design** |
| Can you think about something new you have learnt whilst being in lockdown? Tell someone what you have learnt. | Complete a Joe Wicks Workout with someone in your family.  | Can you tell a story using three objects from around your home? Think about the characters and the setting. Is there a problem to the story, how do you overcome it? | Keep a brief diary of your time off – draw a picture and write one simple sentence a day. | Can you count out some shells that you collect from the beach? What happens if two wash away? How many will you have left? Complete some takeaway number sentences. | Look at two different countries with opposite climates e.g. Antarctica and Africa. What is similar and ws different about them? Use the internet to do some research. Can you write 5 facts you have learnt and teach them to someone else? | Can you make a boat from any empty containers you have got at home? Does it float? How many 10p pieces can it carry before it sinks? |
| Try something completely new – a new food, a new drink or a new experience. Remember to upload your experiences onto tapestry for us to see.  | Practise holding a pencil correctly and forming all the letters of the alphabet. Try doing the uppercase too. | Talk to a grown up about something you enjoyed doing in Reception and something you are looking forward to when you go into year 1. | Write a list of things you would need to take to the beach. | How many 1-penny coins can you find? Who can find the most/least? Are there any other coins that make the same amount?  | Can you measure think about where you live, what does your town have that makes it special? Draw a picture of 3 things.  | Sing a song or nursery rhyme with someone in your family.  |
| Can you think of a time when you have been worried during lockdown? Draw a picture and write a sentence about how you felt and how you overcame this. | Go on a colour hunt, can you find things of every colour of the rainbow and stick them down to create a colour collage?  | Go on a listening walk with your special listening ears, what can you hear?  | Try to access phonics play once a day Phase 2 or Phase 3.[www.phonicsplay.com](http://www.phonicsplay.com)  | Can you share some sprinkles out onto two ice creams. What is the answer? This is half the amount you started with if you equally shared them out. | Can you find the different types of technology used in your house? What is it used for? E.g. microwave, washing machine  | Go on Cosmic Yoga and complete a session a day. How does it make you feel after? |
|  | Can you balance along a rope that twists and turns?  | Everyday tell someone in your family what you enjoyed best about the day. | Practise writing and reading some of the Tricky Words you have learnt in phonics. | Collect some shells from the beach. Count out how many you have and share them between two/three buckets. Does each bucket have the same amount?  | Can you make a rain catcher to collect the rain? How much rain will you catch in one day? | Can you make and design your own ice cream? What flavour will it be and will you add any toppings? |
|  | Learn to zip your own coat up. | Can you make an acrostic poem with your name- find something that begins with each letter of your name? | Design an outfit you could wear at the beach and label it. | Can you complete the seaside activity maths booklet? | On your tablet, computer or phone use [www.topmarks.co.uk](http://www.topmarks.co.uk) to complete an Early Years activity.  | Can you create a dance to represent the sea/waves crashing onto the beach? What sounds will the seas make- you can use your body to make different sounds as well as your mouth. |
|  | Can you help your parents/carers clean the house? |  | Can you share one of your favourite stories with a family member and re-enact a scene? Take a photo of what happened in the beginning, middle and end? | Set up a small seaside shop. Give each item a price label with a price up to £1. Now, imagine that you are going to the seaside shop, what are you going to buy? Can you buy more than one item? Will you get any change? |  |  |