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| **GPS** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Use and apply capital letters. * Use and apply verbs. * Use suffixes ending in ‘ING’ * Leave finger spaces for words. | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Use and apply personal pronouns. E.G his , her , their * Use and apply the suffix ‘S’ * Use and apply the prefix ‘UN’ * Use and apply capital letter and full stops | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Use and apply singular nouns * Past and present verbs * Suffix ‘ED’ | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Use and apply plural nouns * Suffix ‘ES’ * Use and apply compound words * Use and apply question marks * Sequencing sentences | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Use and apply punctuation in sentences A?!. * Suffix ‘ES’ * Use and apply exclamation marks * Writing question sentences | * Spell: words containing each of the 40+ phonemes already taught, common exception words and the days of the week. * Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far * Joining clauses with ‘and’ * Suffix ‘ER’ * Use and apply exclamation marks * Writing sentences using and apply all skills |
| **Composition and Writing** | * I can sit correctly at a table and hold a pencil comfortably and correctly * I can begin to form lower-case letters in the correct direction, starting and finishing in the right place. * I can form capital letters and the digits 0 to 9 * I understand which letters belong to which 'families' (i.e. letters that are formed in similar ways) and I practise these * I can sit correctly at a table and hold a pencil comfortably and correctly * I can begin to form lower-case letters in the correct direction, starting and finishing in the right place. * I can form capital letters and the digits 0 to 9 * I understand which letters belong to which 'families' (i.e. letters that are formed in similar ways) and I practise these | | | | | |
| **Reading** | * I can listen to and discuss a piece of text, taking turns and listening to what others say * I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently * I check that the text makes sense and make corrections when needed * I can link what I have read or heard to my own experiences * I can retell familiar stories including fairy stories and traditional tales * I can recognise and join in with predictable phrases * I can recite some rhymes and poems by heart * I can discuss meanings of words * I can use previous experience, vocabulary and context to understand the text * I can discuss the significance of the title and main events * I can make inferences from what is being said or done * I can make predications on the basis of what has been read so far. * I can explain my understanding about a text | | | | | |