|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **GPS** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. * Use and apply nouns * Use and identify vowels and constants * Demark sentences * Suffix ‘NESS’ * Punctuating sentences | * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far * Use and apply adjectives * Use and apply compound nouns * Suffixes ‘ER’ and ‘EST’ * Use and apply subordination conjunctions * Use and apply Exclamatives and statements | * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far * Use and apply noun phrases * Use and apply homophones * Suffixes ‘FUL’ and ‘LES’ * Use and apply questions and commands * Apply knowledge into sentences | * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far * Use and apply verbs * Use and apply singular and plural nouns * Suffix ‘LY’ * Use and apply commas in a list * Changing adjectives into adverbs | * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far * Use and apply adverbs * Classifying words * Use and apply co-ordinating conjunctions * Use and apply apostrophes * Past and present tense | * Words containing each of the 40+ phonemes already taught and common exception words * Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far * Use and apply pronouns * Suffix ‘ER’ * Use and apply apostrophes * Progressive tense |
| **Composition and Writing** | * I can write narratives about my own and others' experiences (real and fictional) * I can write for different purposes, including real events, and I am developing stamina for writing. * I can write poetry * I can plan or say out loud what I am going to write about sentence by sentence * When planning, I can write down ideas and/or key words, including new vocabulary * I can evaluate my writing with my teacher and my friends * I re-read my writing to check it makes sense * I can proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly) * I can read aloud what I have written with expression to make the meaning clear. | | | | | |
| **Reading** | * I can listen to, discuss and give my views on a wide range of texts at a level beyond that at which I can read independently * I can discuss sequences of events in books and how they are related to each other * I am becoming increasingly familiar with and can retell a wider range of stories, fairy stories and traditional tales * I am developing my awareness of non-fiction books and how these are structured in different ways * I can recognise simple recurring literary language in stories and poetry * I can discuss and clarify the meanings of words, linking new meanings to known vocabulary * I can discuss favourite words and phrases * I continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear * I can draw on what I already know or on background information and vocabulary provided by my teacher * I check that the text makes sense * I can answer questions relating to the text being read * I can make some inferences on the basis of what is being said and done * I can predict what might happen on the basis of what has been read so far * I can participate in discussions about what has been read, taking turns and listening to what others say * I can explain and discuss my understanding of what has been read | | | | | |